

Name:

Date:

Math 6 F&D&P&R quiz (v17) Solve in 10 min or less.

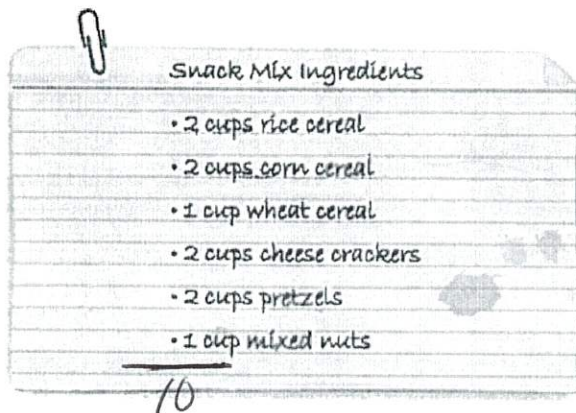
Score:

/ 10

\*\*\*THERE ARE TWO SIDES TO THIS F&D&P&R SO THAT MsT could spread out the questions and give you lots of space to solve. Make sure you turn the page over to solve the questions on that side.

#1: Use this picture to answer.

The following ingredients are mixed together to create a snack.



a) Write PERCENT (%) of the snack mix ingredients is pretzels? Then convert % into a DECIMAL.

$$\frac{2}{10} = 20\% = 0.20$$

b) What is the RATIO of corn cereal to cheese crackers (reduce answer if possible)

$$2 : 2 = 1 : 1$$

c) What is the RATIO of rice cereal to all ingredients? (reduce answer if possible)

$$2 : 10 = 1 : 5$$

#2: Compare these fractions from least to greatest.

$$4 \frac{1}{3}$$

$$\frac{3}{2} = 1 \frac{1}{2}$$

$$\frac{13}{6} = 2 \frac{1}{6}$$

$$3 \frac{3}{4}$$

(4)

(1)

(2)

(3)

FINAL ANSWER:  $1 \frac{1}{2} < 2 \frac{1}{6} < 3 \frac{3}{4} < 4 \frac{1}{3}$

$(\frac{3}{2})$        $(\frac{13}{6})$

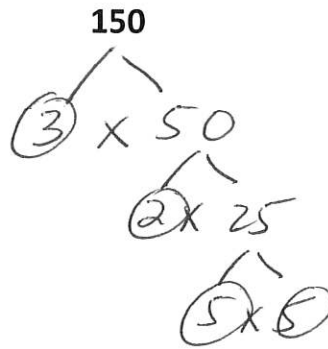
#3: Look at this random list of numbers. Highlight all the PRIME NUMBERS with a BLUE HIGHLIGHTER and COMPOSITE NUMBERS with a GREEN HIGHLIGHTER. If the number is not prime or not composite, then don't highlight it.

6, 19, 10, 0, 13, 22, 100, 26, 2, 7, 1, 4, 11

$2 \times 3$        $2 \times 5$        $2 \times 11$        $4 \times 25$        $2 \times 13$        $2 \times 2$

3b. UNDERNEATH each composite number, prove it is composite by giving a basic fact. (keep going...turn page over)

#4: DRAW A FACTOR TREE for the number



150 = 2 x 3 x 5 x 5

#5: Refer to this chart that shows integers being compared. (chart obtained from released MATH6 PAT2013)  
**CROSS-OFF** all the rows that are incorrect.

<del>15 &lt; 4</del>	<del>NO</del>	(F)
✓ 10 < 16	T	
✓ 0 > -4	T	
✓ -18 < -13	T	
<del>11 &lt; 12</del>	<del>NO</del>	(F)
✓ 5 > 4	T	
✓ -13 > -15	T	
<del>2 &lt; 3</del>	<del>NO</del>	(F)

#6: Use this circle graph to answer. Students' choices for favourite fruit is displayed.

a) What is the RATIO of students choosing 'mango' to 'strawberry'?  
 Reduce ratio if possible.

$$3 : 3 = 1 : 1$$

b) What PERCENT chose 'apple'?

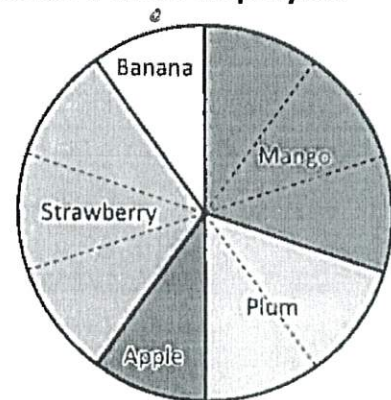
$$10\%$$

c) What amount of students chose 'strawberry'? Express answer as DECIMAL.

$$0.3 = \frac{3}{10}$$

d) Pretend this circle graph is a spinner. What is the theoretical probability that the spinner will land on 'plum'? Express your answer as a PERCENT.

$$\frac{2}{10} = 20\%$$



total  
10